CURRICULUM VITAE



PERSONAL AND SERVICE PARTICULAR

Title: Dr.

Name: Ikhsan bin Othman
Date of Birth: 01 October 1959

Sex: Male
Nationality: Malaysia
Marital Status: Married

Present Position: Senior Lecturer

Faculty of Education

Sultan Idris Education University

Correspondence: Dr. Ikhsan Othman

Faculty of Education

Sultan Idris Education University 35900 Tanjong Malim, Perak DR

Malaysia

CARRIER EXPERIENCE

University Lecturer - 12 years
Teacher Training College - 10 years
School Teachers - 6 years
Editor (Jurnal Pedagogi) - 1 year

RESEARCH INTEREST

Education, curriculum and instruction

PUBLICATION

Journals

Ikhsan Othman, Norila Md Salleh & Nurul Aida Norani (2013). The implementation of school based assessment in Primary School Standard Curriculum. *International Journal of Education and Research*. Vol. 1 No. 7.

- Ikhsan Othman (2013). Multiple intelligences and the conduciveness of classroom learning environment. *International Journal of Science Commerce and Humanities*. Vol. 1 No 5.
- Ikhsan Othman (2013). Elements of multiple intelligences in teaching and learning activities and the effect on students' achievement based on gender. *IOSR Journal of Research & Method in Education* Vol. 2. No. 3 page 28-32.
- Ikhsan Othman & Norila Md Salleh (2013). Constructivisme approach in curriculum development: The effects on science process skills achievement. *Malaysian Science and Mathematics Education Journal*. Vol. 3 No. 1 page 60 71.
- Ikhsan Othman (2011). Constructivisme model in the implementation of science curriculum: The influence on students across gender. *Malaysian Science and Mathematics Education Journal*. Vol. 1 No.1 page 62-70.
- Ikhsan Othman & Rohizani Yaakub (2010). Application of multiple intelligence theory in curriculum implementation. *Asia Pacific Journal of Educators and Education*. Vol. 25 page 21 -32.
- Ikhsan Othman (2009). Phenomenon in society and the approaches of handling through education. *Social Welfare Journal*. Vol. 36 page 1-16.
- Ikhsan Othman (2007). Curriculum and instruction integration in primary school. *Childhood Education: Teaching and Learning*. Tanjong Malim: Universiti Pendidikan Sultan Idris. page 63 73.
- Ikhsan Othman (2006). Criterion, quality and challenges among beginning teachers in the role and professional responsibility. *Jurnal Pedagogi*. Vol. 1 No. 1 page 51 70.
- Amir Hasan Dawi, <u>Ikhsan Othman</u> & Mohammad Sidik Ariffin (2012). A model for strengthening national Schools towards the formation of 'Malaysian Nation'. *Journal of Teaching and Education*. Vol. 1 No. 2 page 191 197.

Books

- Ikhsan Othman & Norila Md Salleh (2005). *Primary school curriculum and instruction: The related aspects*. Tanjong Malim: Quantum Books.
- Abu Bakar Nordin & <u>Ikhsan Othman</u> (2008). *Education Philosophy and curriculum* (2nd Edition). Tanjong Malim: Quantum Books.

Monograph

Amir Hasan Dawi & <u>Ikhsan Othman</u> (2011). The challenges in school selection according to ethnic for strenghtening National Primary School. *Monograph*. Tanjong Malim: Penerbit Universiti Pendidikan Sultan Idris.

Newsletter

Ikhsan Othman (2013). Primary school curriculum transformation. Warta Kampus. No. 69. page 3&5.

STUDENTS SUPERVISION

Students Name	<u>Role</u>	Students Status	<u>Level</u>
Izani Mahayudin Bin Abd Aziz	Supervisor	In Progress	PhD
Noor Lailah Binti Muhammad Zain	Supervisor	In Progress	PhD
Norselin bin Abd Wahab	Supervisor	In Progress	PhD
Dalilah Binti Mohd Rubi	Co-supervisor	In Progress	PhD
Surayah binti Zaidon	Co-supervisor	In Progress	PhD
Teoh Eng Seah	Co-supervisor	In Progress	PhD
Umi Chotimah Izazi	Supervisor	In Progress	PhD
Azhar Bin Mat Akhir	Supervisor	Completed	Masters
Izani Mahayudin bin Abd Aziz	Supervisor	Completed	Masters
Nurul Aida Norani	Supervisor	Completed	Masters
Abdul Razak Husain	Supervisor	Completed	Masters